

**Belonging**

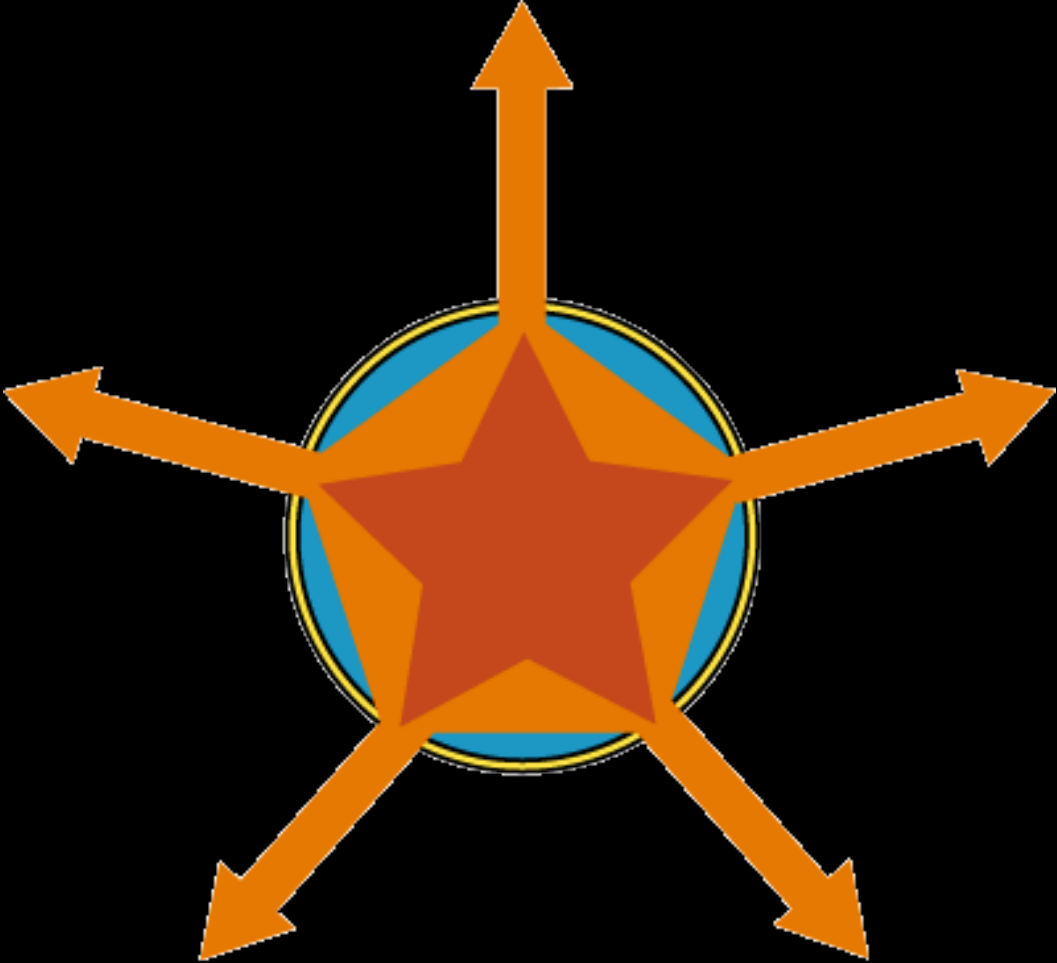
**Being Respected**

**Choosing**

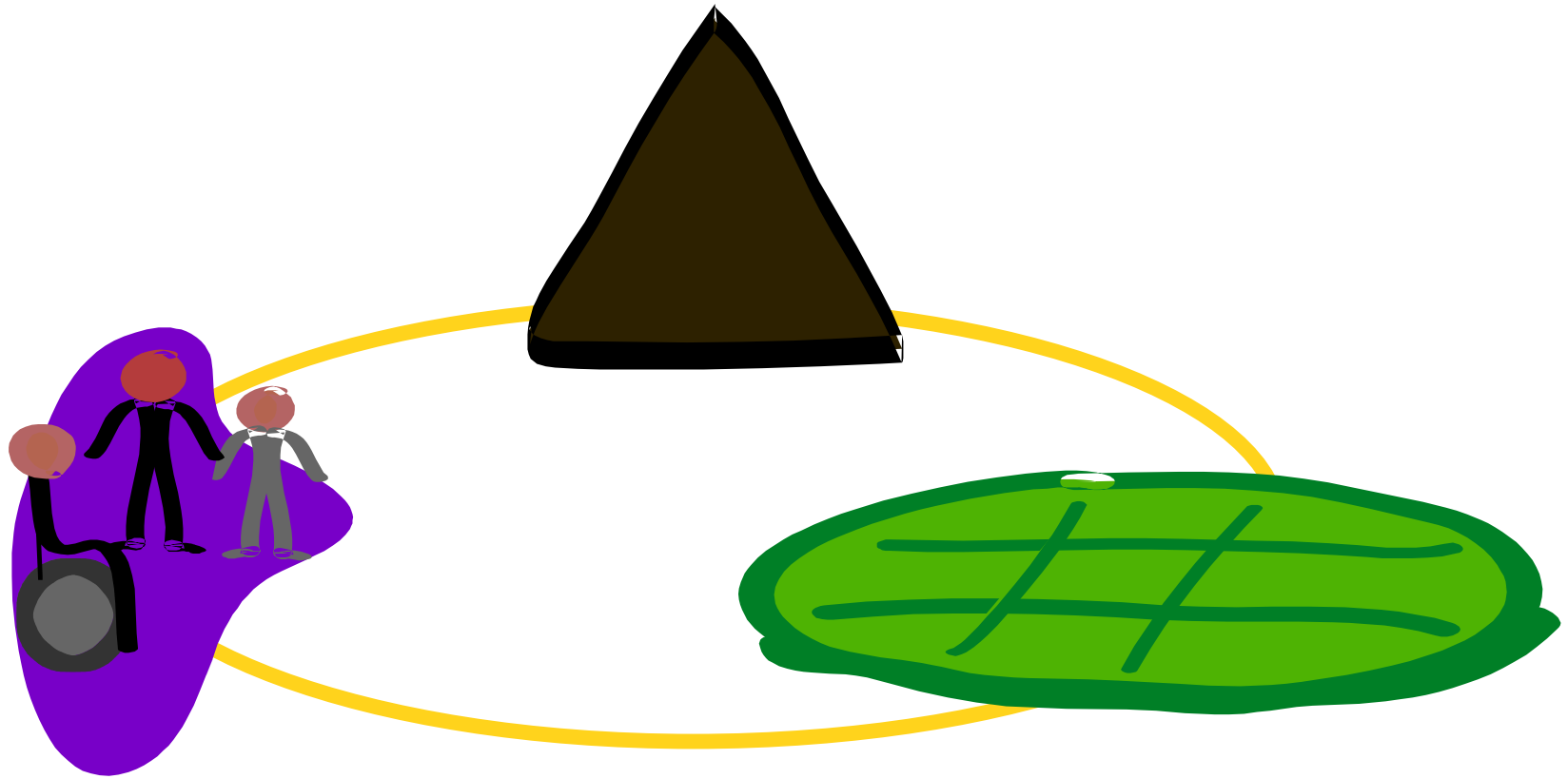
**Sharing Ordinary Places**

**Contributing**

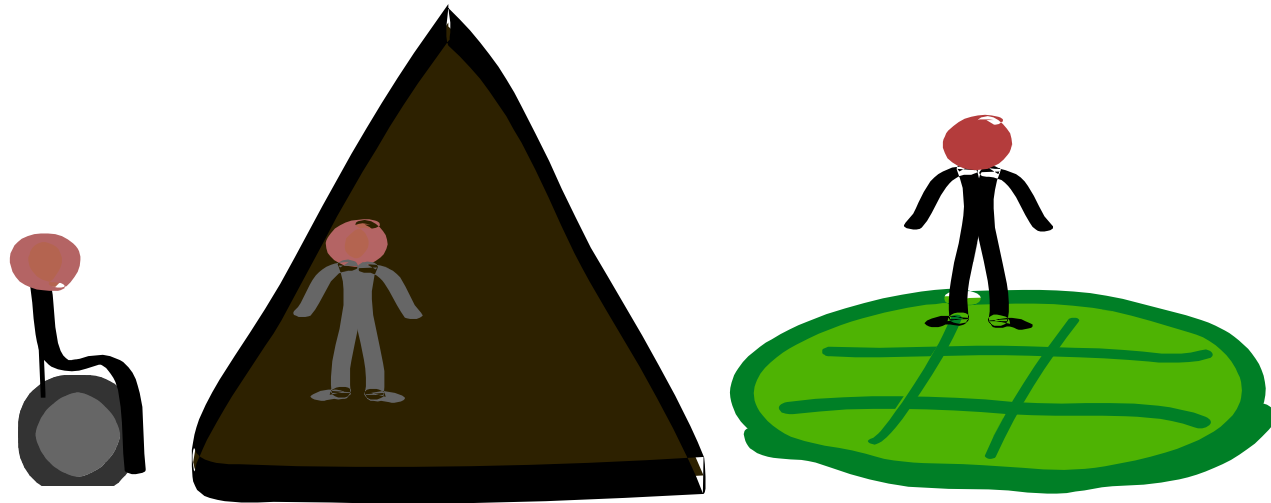
**Dimensions of Inclusion**



What do we need to learn to do so that people with disabilities become part of ordinary community life?



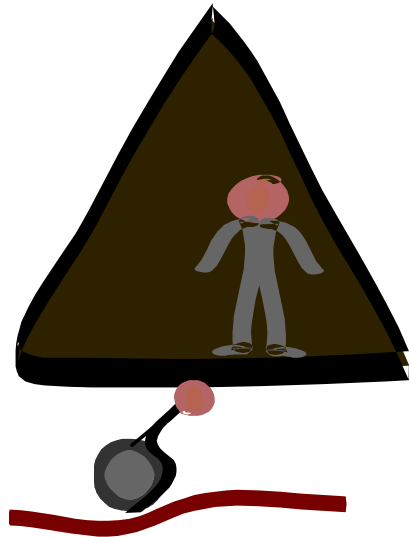
Services come between people and their communities by becoming THE place for them to be



This isolates people and cuts off chances for mutual contribution and learning, even when it is done by caring staff concerned with people's happiness and safety.

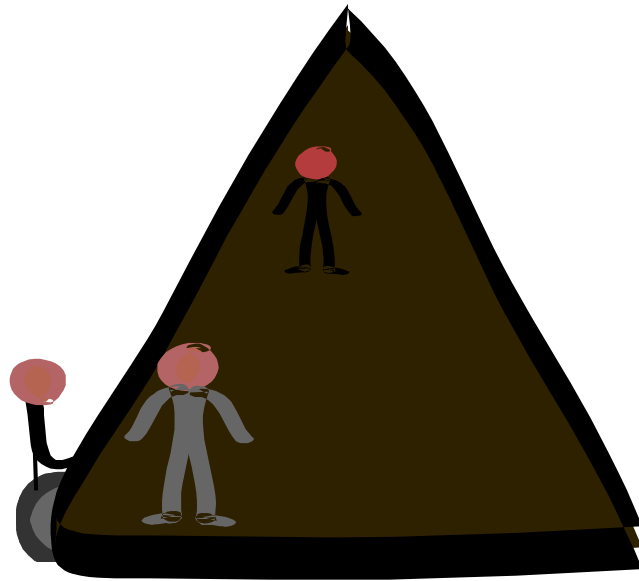
Helping people stay safe and healthy is important.  
There is no excuse for neglect or abuse.

But health and safety can be excuses for taking over  
control of people's whole lives. A good thing can  
become the only thing and take away chances for  
growth.



The challenge is to help people be safe and healthy as  
they grow by participating in community life.

Sometimes the service world becomes the whole world to people.

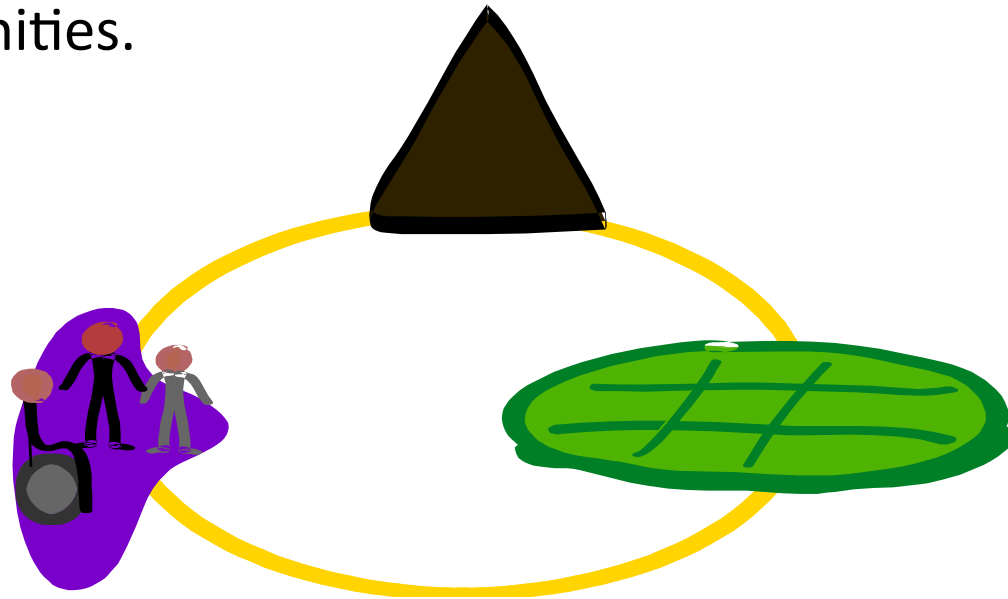


This gap allows negative attitudes to flourish.



Even people who care about people can lose sight of the real possibilities in community life.

Possibilities grow when services change their focus and learn to support people to contribute to their communities.



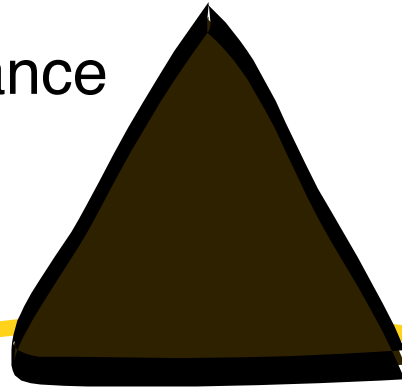
Real change begins when people join with those who know them and care about them to search for opportunities to participate and contribute.

High quality services encourage and assist by learning to do 5 basic tasks.

4. Providing assistance

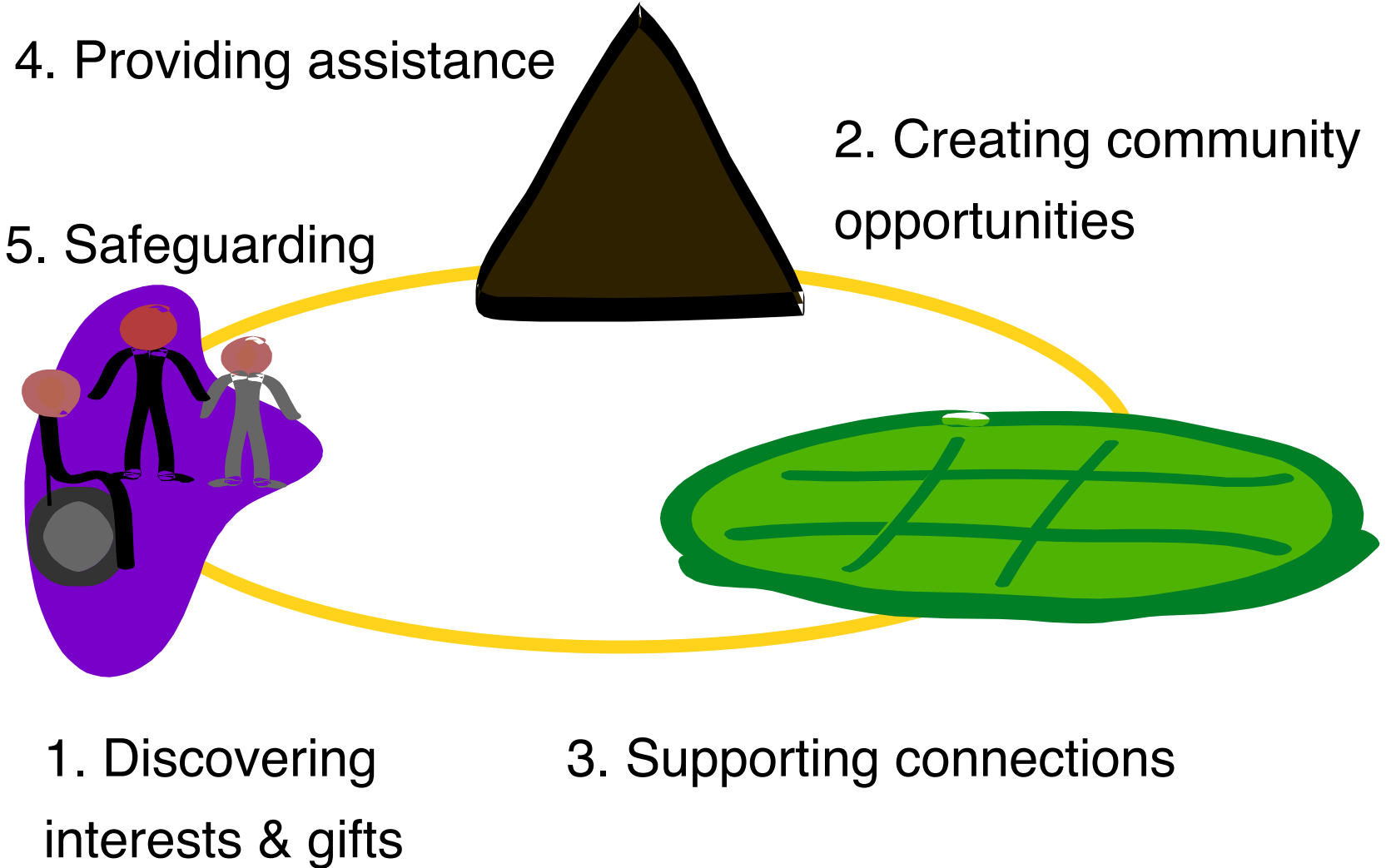
2. Creating community opportunities

5. Safeguarding

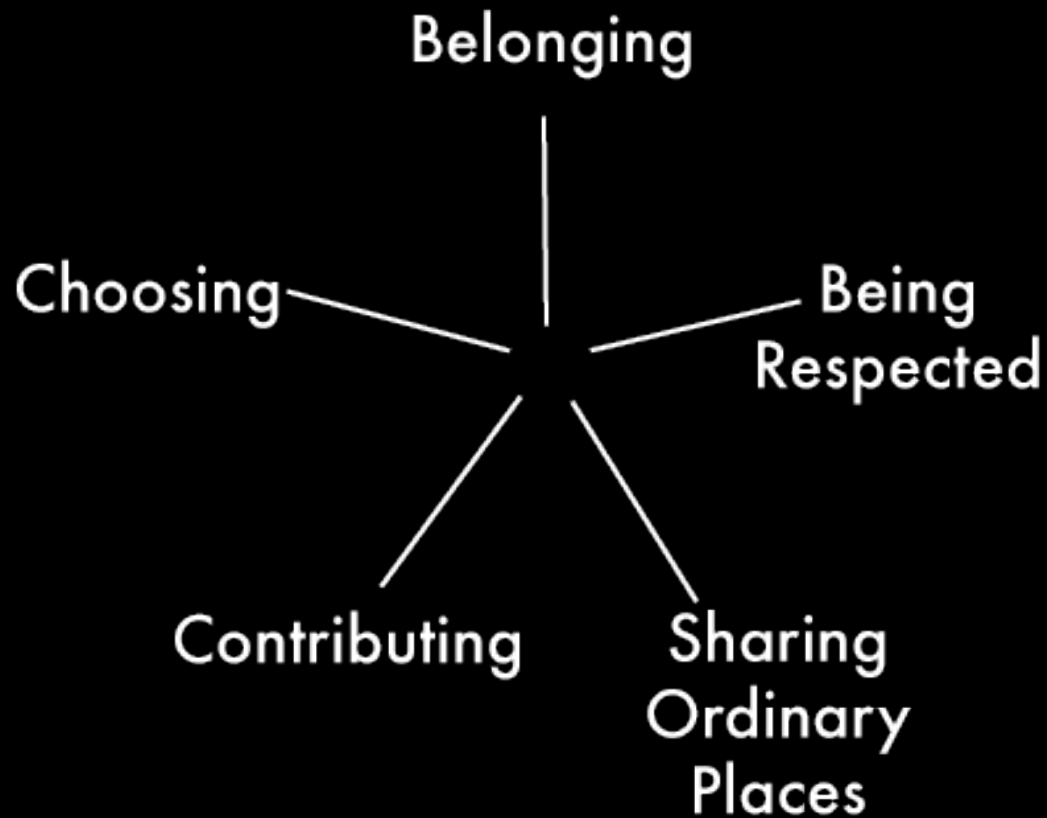


1. Discovering interests & gifts

3. Supporting connections



# Five Valued Experiences





Community  
Participation

Supporting  
Autonomy

Encouraging  
Valued Roles

Developing  
Capacities

Community  
Presence

Community  
Participation

Belonging

Supporting  
Autonomy

Choosing

Being  
Respected

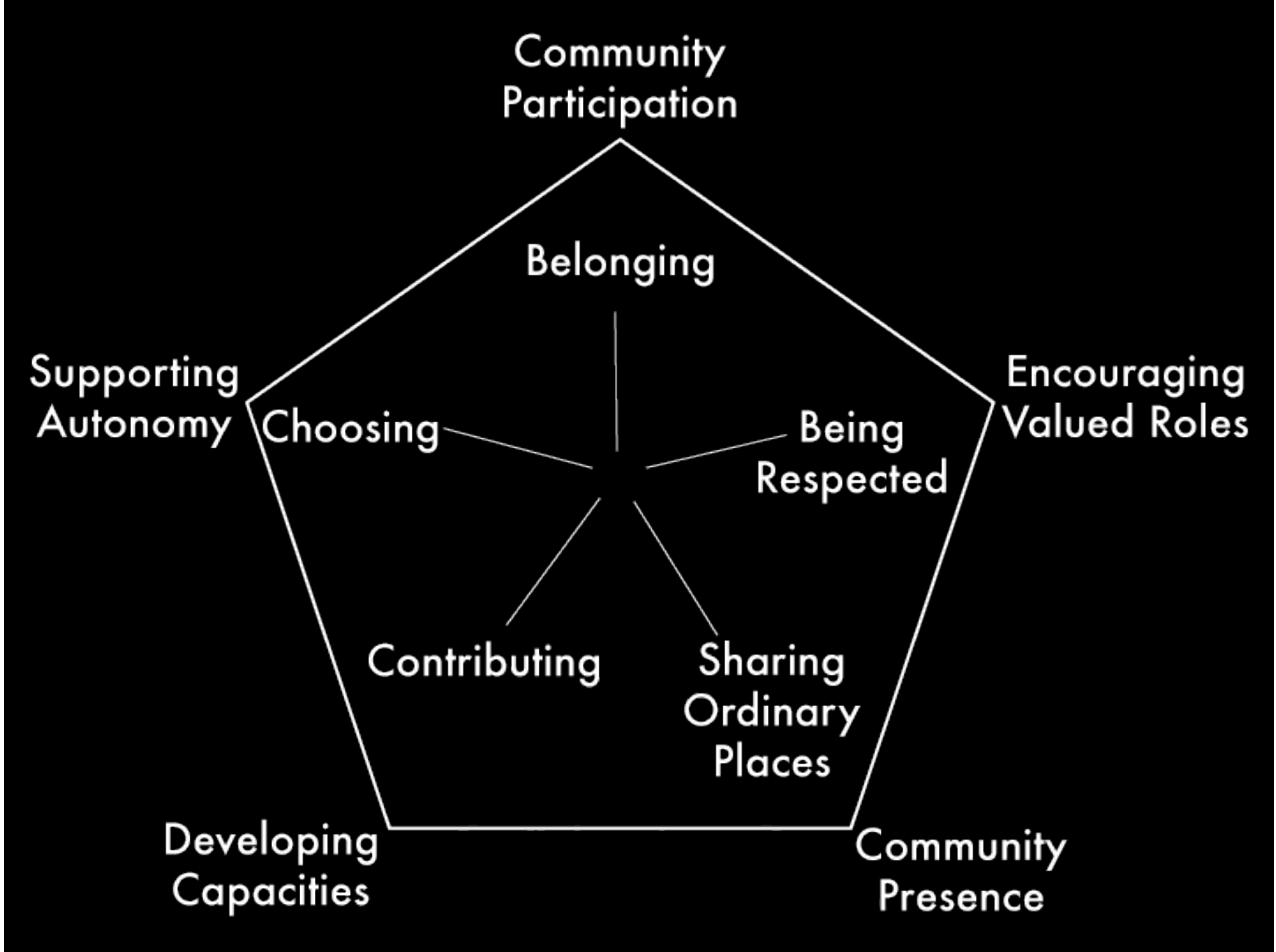
Encouraging  
Valued Roles

Contributing

Sharing  
Ordinary  
Places

Developing  
Capacities

Community  
Presence



## Valued Experiences

- Belonging
- Being Respected
- Sharing Ordinary Places
- Contributing
- Choosing

## Service Accomplishments

- Community Participation
- Encouraging Valued Social Roles
- Community Presence
- Developing Capacities
- Supporting Autonomy

## Community Challenges

- Promote Interdependence
- Create Inclusive Stories
- Accommodate Differences
- See and Support Capacities
- Negotiate Conflicts

# The Values of Inclusion

- Everyone is born in
- All means All
- Everyone needs to be in
- Everyone needs to be with
- Everyone is ready
- Everyone needs support – some more than others
- Everyone can communicate
- Everyone can learn

# The Values of Inclusion cont'd...

- Everyone can contribute
- Together we're better

We pray for the fragile ecology of the heart and the mind. The sense of meaning. So finely assembled and balanced and so easily overturned. The careful, ongoing construction of love. As painful and exhausting as the struggle for truth and as easily abandoned.

Hard fought and won are the shifting sands of this sacred ground, this ecology. Easy to desecrate and difficult to defend, this vulnerable joy, this exposed faith, this precious order. This sanity.

We shall be careful. With others and with ourselves.

Michael Leunig

Work with the people around you for 7 minutes, and talk with each other about:

What have we learned about what builds personal relationships?

We'll then take 3 minutes to collect some of your ideas.

## *Lessons In Welcome*

*Think about a time that you learned something important about welcoming a stranger – someone who seemed very different, at least at first. This might be a person with a disability, but it need not be. Talk together about what happened and what you learned about creating welcome. Were there any fears in the situation? If there were, what worked to deal with them? Were there awkward or uncomfortable moments? If there were, what worked to deal with them? What were the good things and what were the hard things about bringing a stranger in from the outside?*

*What happened?*